

The Performance Incentive Fund (PIF) is designed to support activity on Massachusetts' public college and university campuses that will advance the Vision Project goals of national leadership in each of these educational outcome areas:

- College-Going Rates**
- College Graduation and Success Rates**
- Student Learning and Assessment**
- Workforce Development**
- Closing Achievement Gaps**

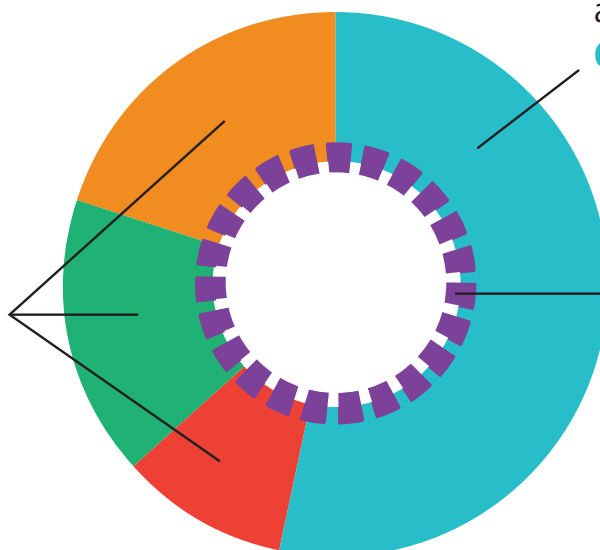
To be considered for PIF funding, campuses were required to demonstrate an overall commitment to **all** of the goals of the Vision Project, while requesting funding for activities supporting **one or more** of the goals of the Vision Project.

18 of the 29 campuses have been selected to receive PIF funding totaling **\$2.5 million**

10 from community colleges
5 from state universities
3 from UMass campuses

How are the outcome areas represented in the winning proposals?

The goals of achieving national leadership in **Student Learning and Assessment, Workforce Development,** and **College-Going Rates** are well represented.



The majority of the proposals have an emphasis on the goal of improving **College Graduation and Success Rates.**

The goal of **Closing Achievement Gaps** is innately woven into all of the funded proposals.

Funded Project Descriptions

Berkshire Community College \$131,088

Includes: 1) the redesign of the institution's Student Success course, which assists developmental students with the transition into college and 2) the redesign of the institution's developmental math curriculum.

Bunker Hill Community College \$200,802

Includes: 1) academic "boot camps," increased dual enrollment course offerings, and other college readiness programs; 2) a variety of advising programs and learning communities designed to improve retention; 3) work with the Massachusetts Competitive Partnership to increase degree and certificate production in STEM fields; and 4) integrating E-Portfolio to implement a faculty-designed student learning outcomes assessment program.

Greenfield Community College \$122,004

Includes: 1) a program review and alignment with the General Education Essential Learning Outcomes; 2) providing professional development to faculty who work with students with learning disabilities; 3) implementing discipline-based study studios.

Holyoke Community College \$70,000

Includes: 1) accelerating developmental math and English sequences and 2) assessing the variables that impact the success rates of students of color and developing strategies to increase retention.

Massasoit Community College \$174,843

Includes expanding its academic advising and implementing the DegreeWorks software that will help to develop and track Individualized Education Plans.

Middlesex Community College \$123,936

Includes expanding the institution's first year experience program, designing learning communities that link directly to a freshman college seminar, implementing peer mentoring, developing a service learning course, and offering undergraduate research opportunities.

North Shore Community College \$145,212

Involves the development of an academic/career mapping initiative that will increase college participation and completion, as well as strengthen connections between workforce training college credit programs.

Northern Essex Community College \$135,053

Includes the use of the newly-renovated Student Success Center to provide retention programs along with an early alert system to identify struggling students and implement planned interventions.

Quinsigamond Community College \$180,471

Entitled "Clearing the Path to STEM Careers: Plugging the Leaks in Worcester's Math Pipeline" will: 1) create a STEM-focused early college high school; 2) utilize math boot camps and an emporium model to improve the performance of existing QCC students; 3) collaborate with Worcester State University to improve transfers in math and business.

Springfield Technical Community College \$114,125

Includes implementing an intrusive advising pilot targeted to students prior to their first year of enrollment and expanding the institution's current academic advising for all students.

Framingham State University \$59,100

Involves the re-design of lower-level STEM courses in order to increase student interest in these academic areas.

Massachusetts College of Art and Design \$53,800

Entitled "Artward Bound," will help prepare 8th through 12th grade students interested in visual arts with the skills needed for admission and success in an art and design school.

Massachusetts College of Liberal Arts \$150,000

New initiative that focuses on freshman students completing 30 credits in 3 semesters (first year of enrollment) in order to be on track to graduate in between four to six years.

Salem State University \$218,149

Incorporates five distinct activities that will improve the success of the institution's undergraduates, including student development counseling aimed at first-generation and low-income students and establishment of living-learning communities focused on specific student cohorts that tend to have below-average retention rates.

Worcester State University \$233,417

Includes: 1) development of a retention improvement program; 2) development of a transfer improvement program with Quinsigamond Community College; 3) collaboration with Fitchburg State University to share resources for retention and advising initiatives; 4) creation of The Teaching Corps Program through the institution's Latino Education Institute; 5) expansion of the institution's Alternative for Individual Development program.

UMass Boston \$155,000

Includes: 1) implementing the institution's established Graduation Rates Improvement Plan, which provides clear pathways for degree and program requirements and 2) supporting faculty to articulate student learning outcomes for courses and programs and assess student learning.

UMass Dartmouth \$125,000

Includes: 1) the re-design and assessment of the institution's University Studies program and 2) the expansion of the undergraduate research program.

UMass Lowell \$108,000

Include: 1) the expansion of the institution's summer Bridge program into science, health, and writing disciplines and 2) the implementation of supplemental instruction initiatives.

For more information, visit the Vision Project website at www.mass.edu/visionproject